



Update on Achievement Results

Board of Education Meeting
September 26, 2016

Dr. Ruth Pérez, Superintendent
Margarita Rodriguez, Director, Research and Evaluation

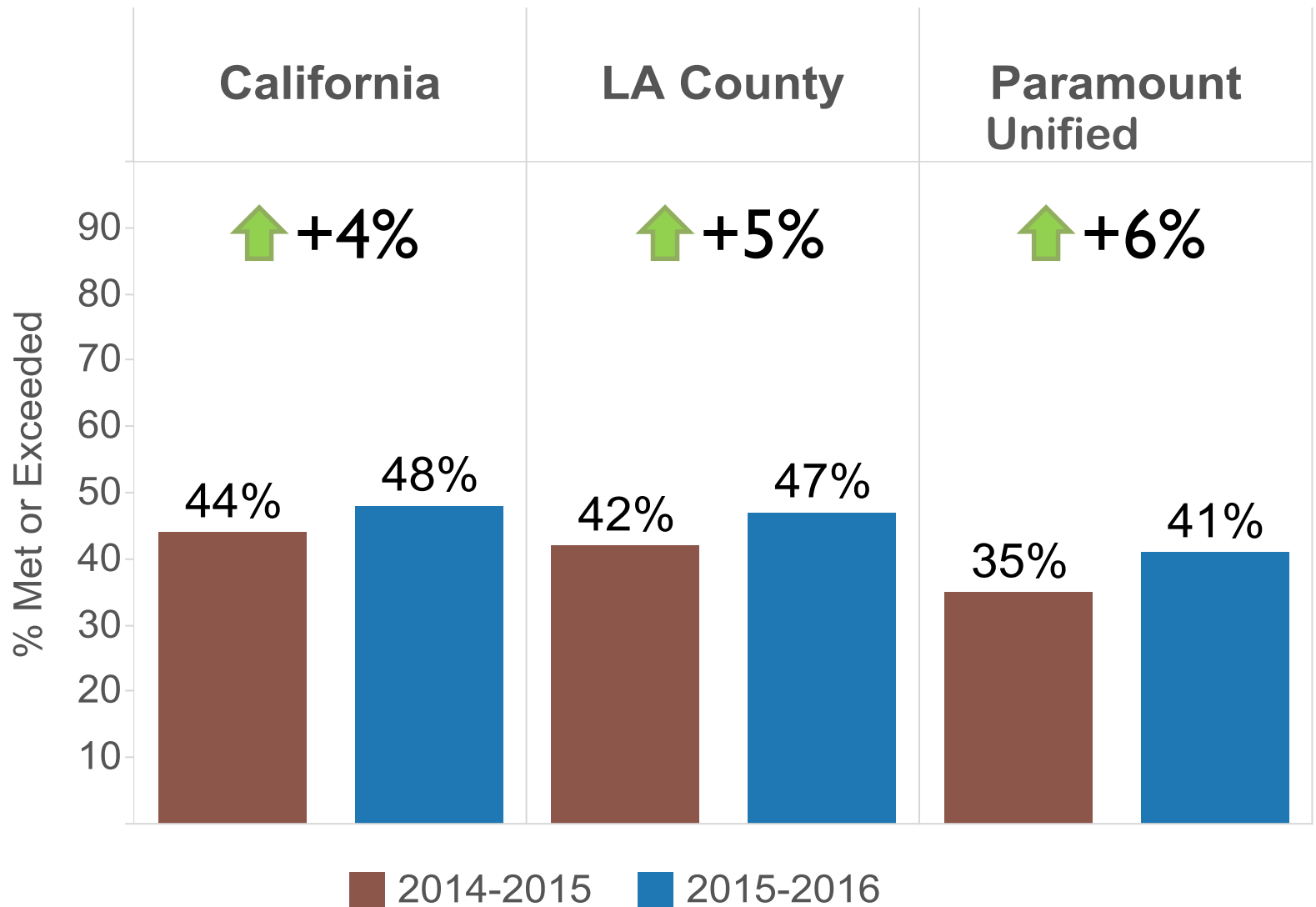
Presentation Purpose

- Provide information on SBAC test results, including a comparison with other districts.
- Summarize EAP results.
- Outline next steps.

Review of SBAC Trends

- The percent of students *who met or exceeded standard increased district wide* in both ELA and math from 2015 to 2016 by 6%.
- The percent of students in *student subgroups who met or exceeded standard* increased in both ELA and math.
- Third and sixth grades had the *highest percent of students meeting or exceeding standard* in both ELA and math. Third grade math and sixth grade ELA increased 13 points!
- As the result of achievement gains, PUSD met all LCAP goals for SBAC growth.

Increased Achievement in SBAC ELA Statewide

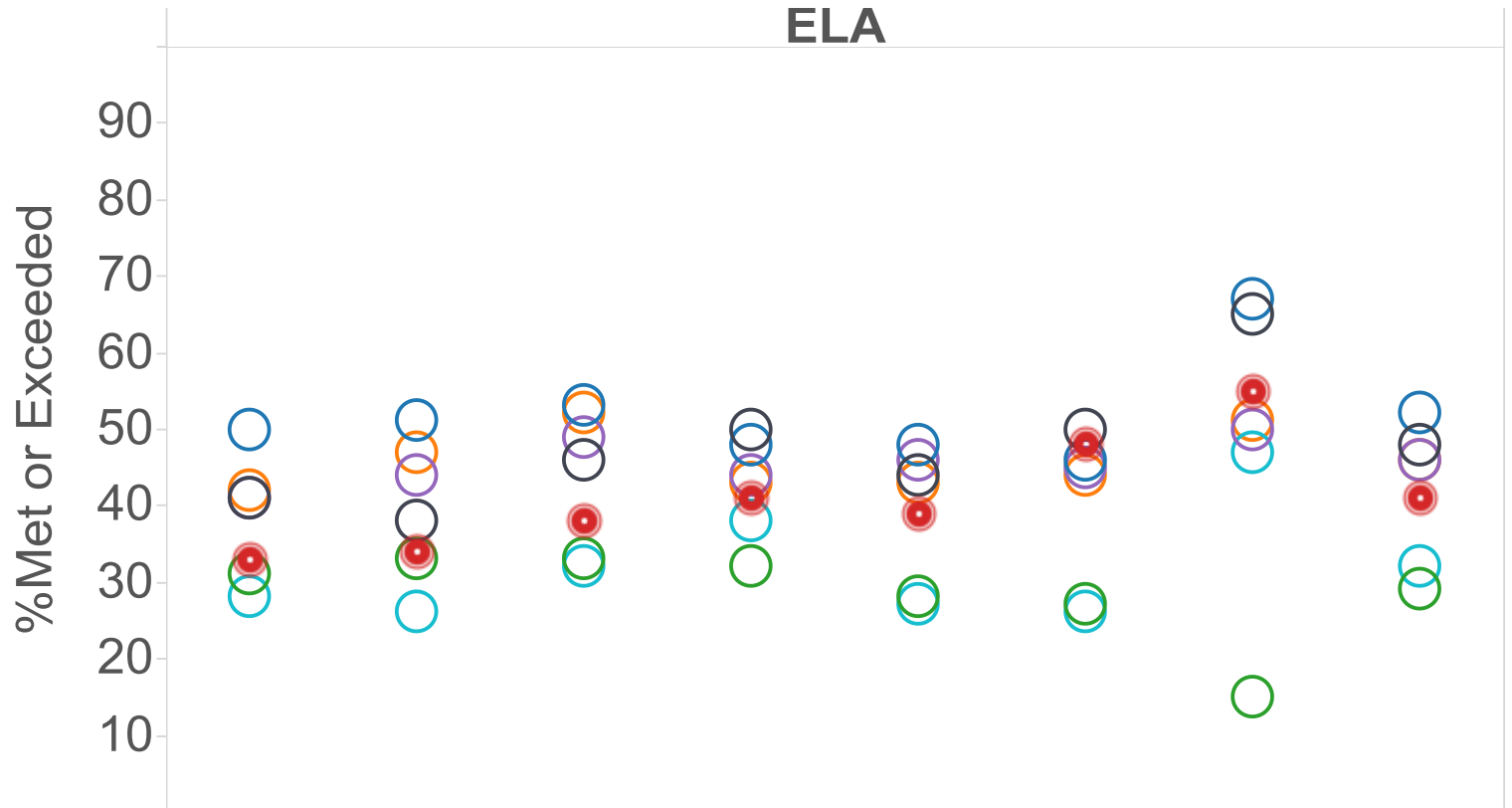


PUSD Shows Growth in SBAC ELA Compared to Other K-12 Districts

Out of 128 mid-large sized unified districts in CA only 9 improved more than Paramount Unified School District.

District Name (group)	CAASPP Reported Enrollment	%Met or Exceeded		1-year Growth	Percentile Rank
		2015	2016		
	2016	2015	2016	2016	2016
Calexico Unified	5,103	19	27	8	98%
Central Unified	8,547	31	39	8	98%
Jurupa Unified	10,549	28	36	8	98%
Kings Canyon Joint Unified	5,305	38	45	7	94%
Oceanside Unified	10,180	36	43	7	94%
Porterville Unified	6,730	30	37	7	94%
San Bernardino City Unified	27,162	27	34	7	94%
Santa Clara Unified	8,090	50	57	7	94%
Visalia Unified	15,295	41	48	7	94%
Paramount Unified	8,349	35	41	6	79%
Compton Unified	12,624	23	29	6	79%
Downey Unified	12,021	46	52	6	79%
Lynwood Unified	7,883	27	32	5	61%
Long Beach Unified	41,324	42	46	4	39%
Norwalk-La Mirada Unified	9,980	43	46	3	20%
Bellflower Unified	6,840	46	48	2	8%

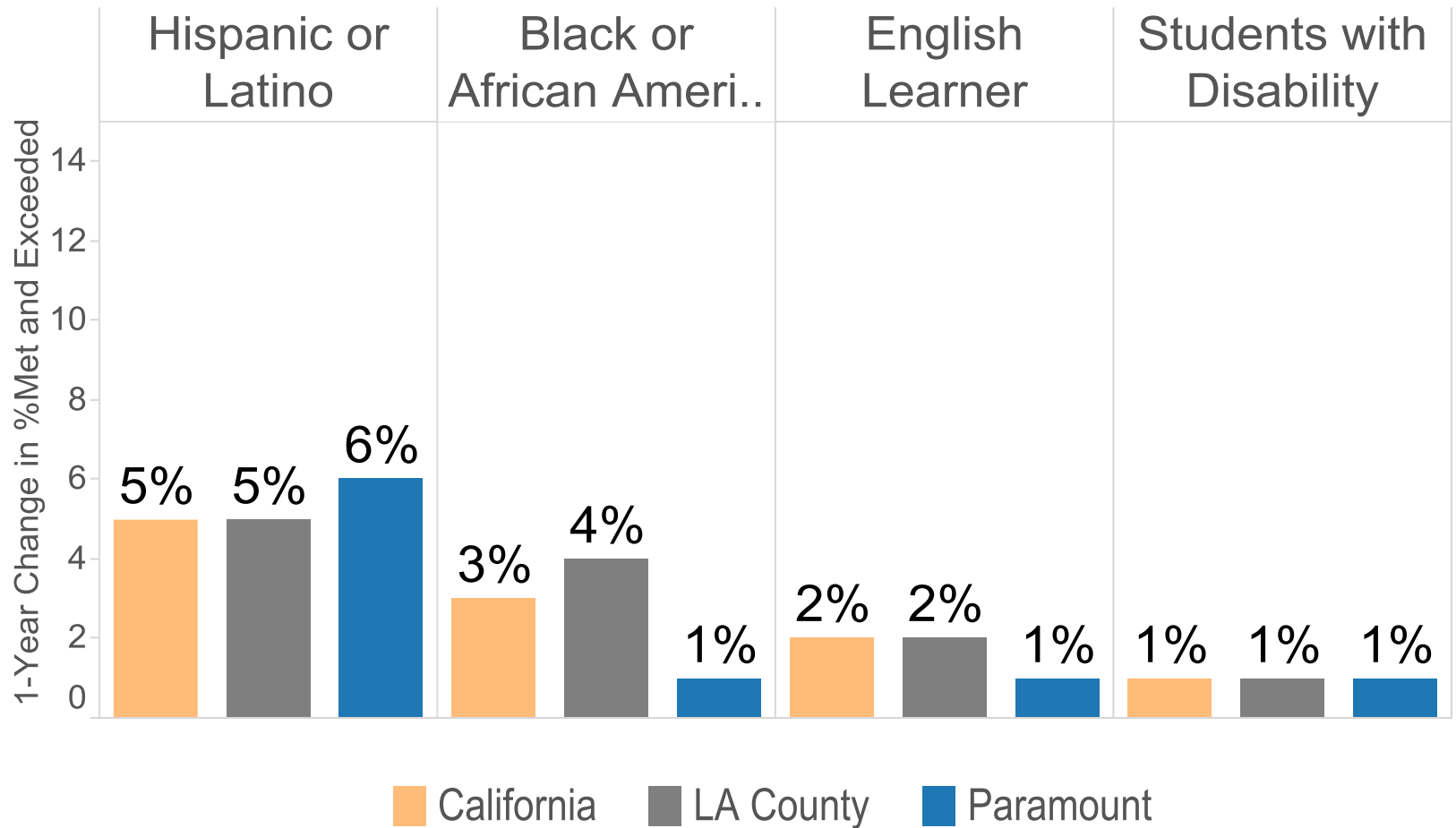
SBAC ELA by Grade, Nearby Districts 2016



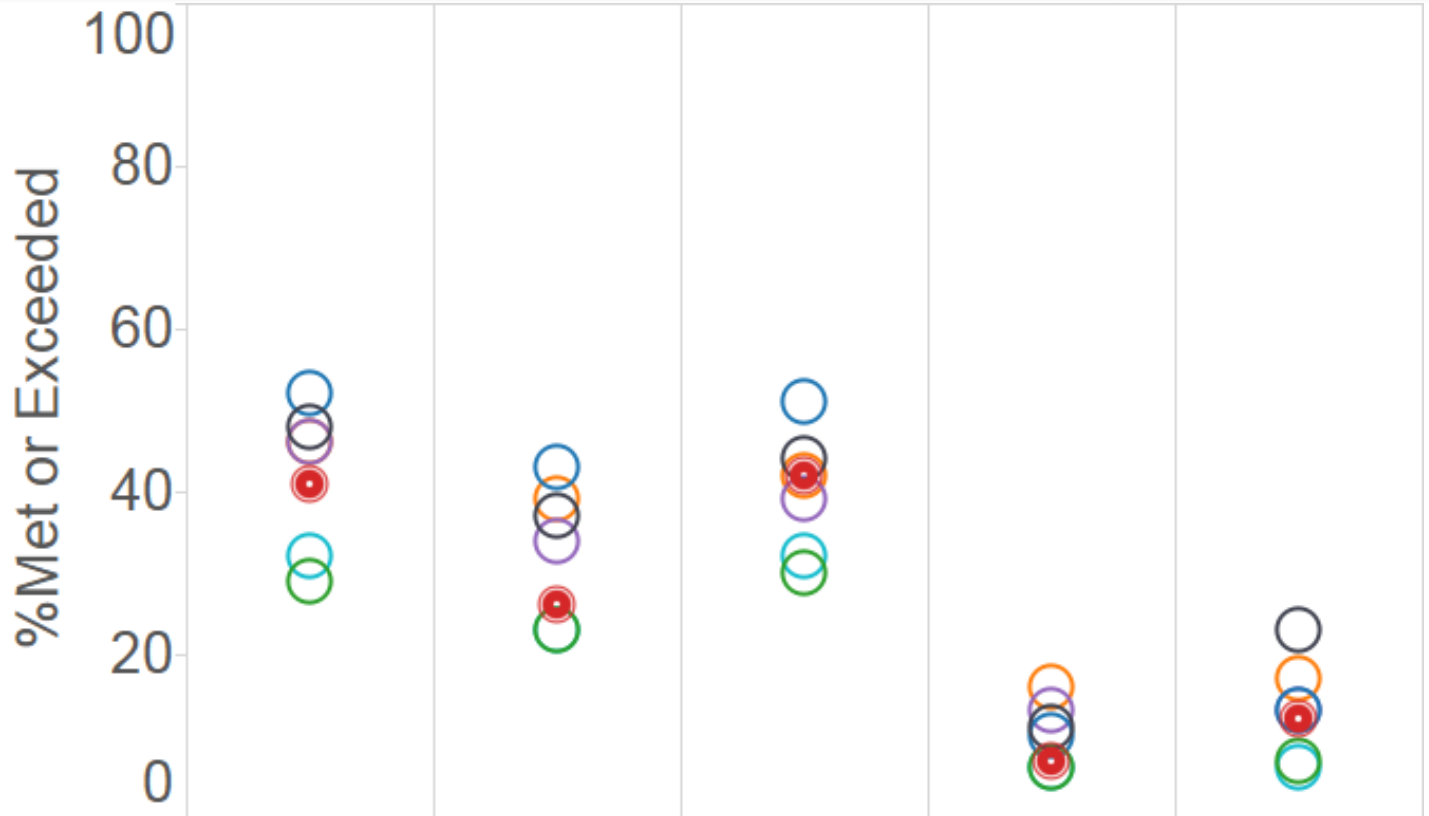
	3	4	5	6	7	8	11	All
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11	Students
%Met or Exceeded	33	34	38	41	39	48	55	41
1-year Growth	9	8	6	13	1	5	0	6

- Paramount Unified
- Bellflower Unified
- Compton Unified
- Downey Unified
- Long Beach Unified
- Lynwood Unified
- Norwalk-La Mirada Unified

SBAC ELA Subgroup Growth 2015 to 2016



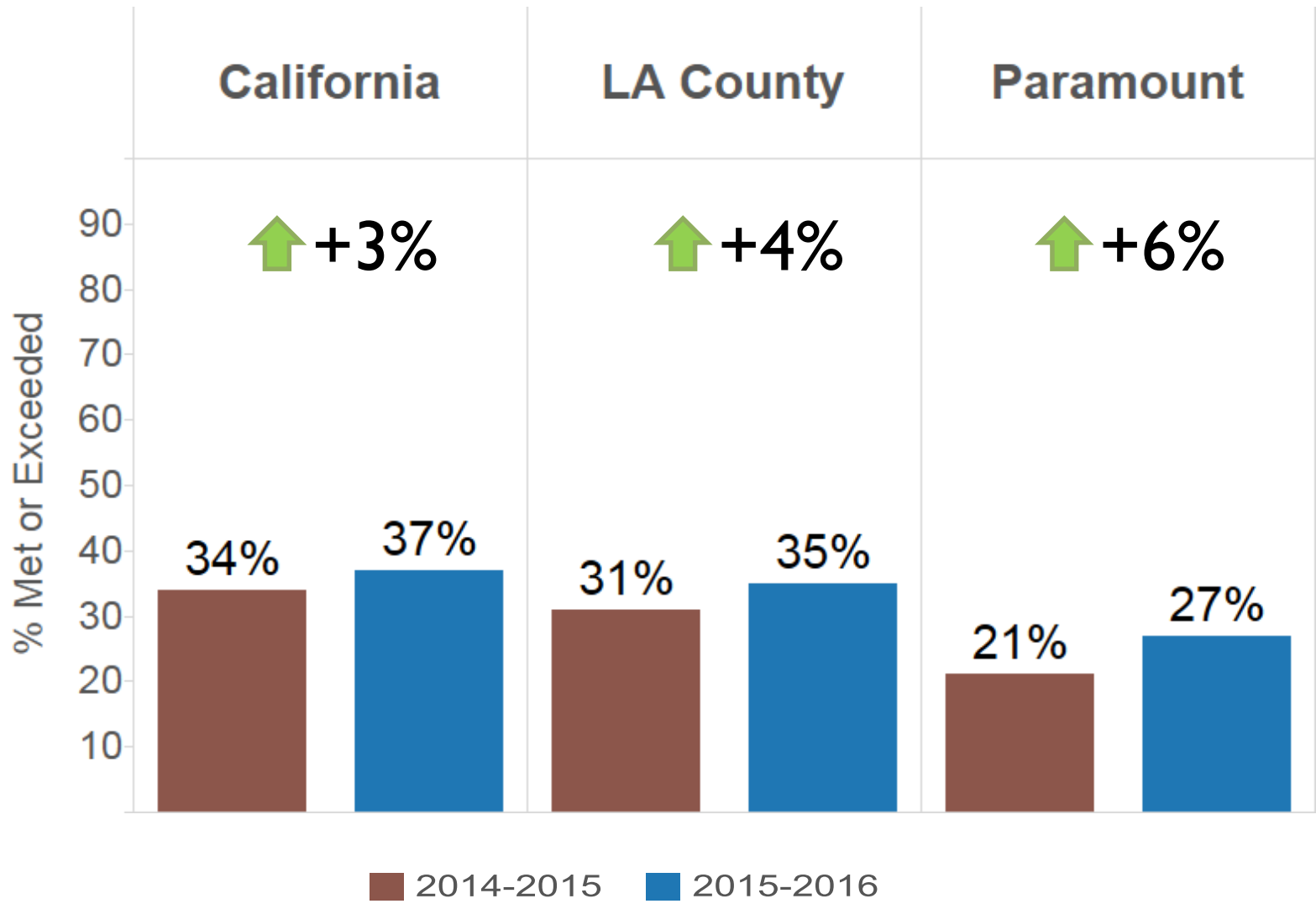
SBAC ELA by Subgroup, Nearby Districts 2016



	All Students	Black or African American	Hispanic or Latino	Students with Disability	English Learner
%Met or Exceeded	41	26	42	7	12
1-year Growth	6	1	6	1	1

- Paramount Unified
- Bellflower Unified
- Compton Unified
- Downey Unified
- Long Beach Unified
- Lynwood Unified
- Norwalk-La Mirada Unified

Increased Achievement in SBAC Math Statewide

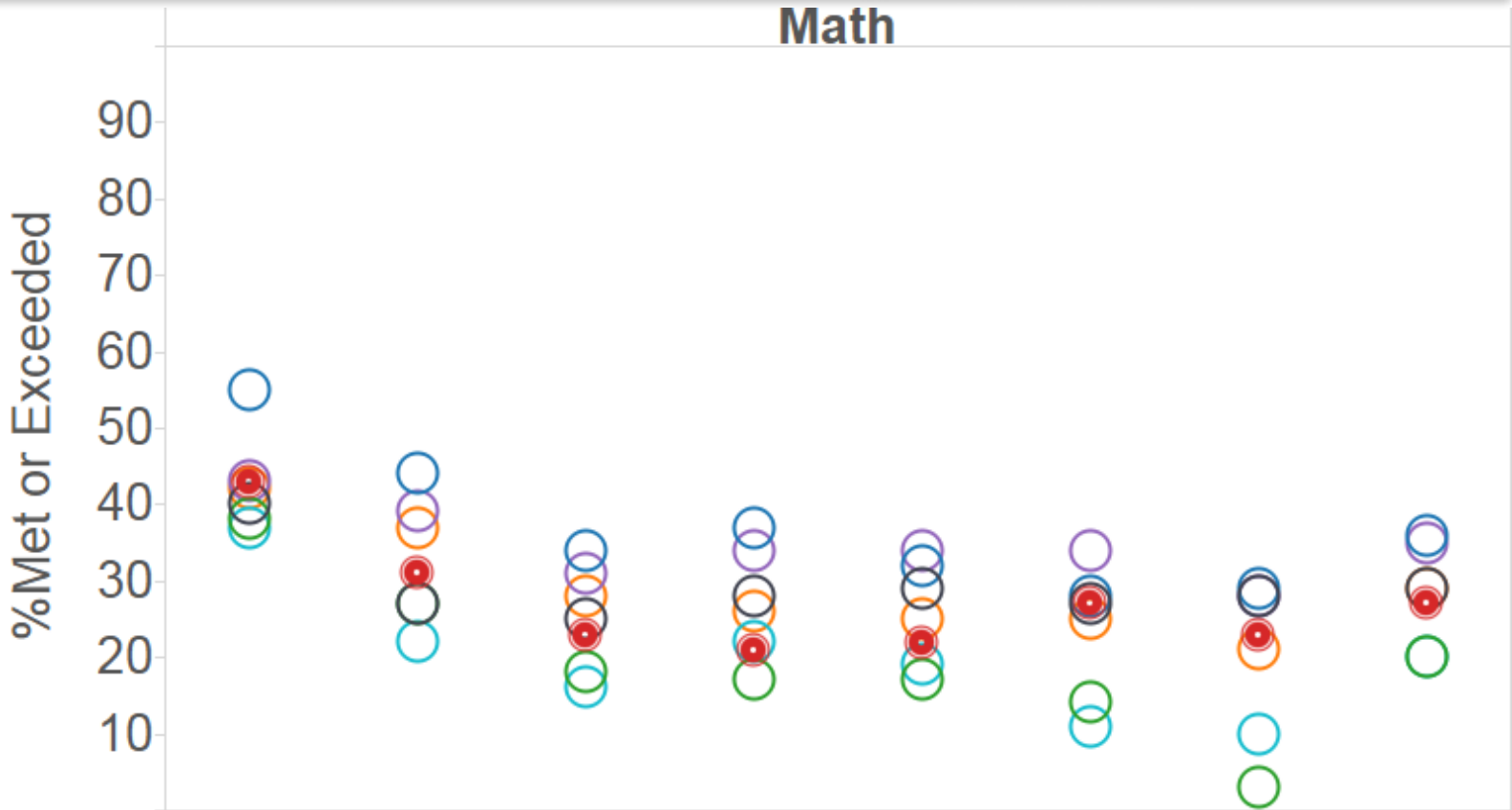


PUSD's Growth in SBAC Math Compared to Other K-12 Districts

Out of 128 mid-large sized unified districts in CA only 3 improved more than Paramount Unified School District.

District Name	CAASPP Reported Enrollment	Percentage Standard Met and Above		Difference Standard Met and Exceeded	Percentile Rank
	2016	2015	2016	2016	2016
Corona-Norco Unified	28,975	36	43	7	98%
Garden Grove Unified	24,654	39	46	7	98%
Los Alamitos Unified	5,324	65	72	7	98%
Paramount Unified	8,347	21	27	6	93%
Downey Unified	12,022	31	36	5	87%
Long Beach Unified	41,330	30	35	5	87%
Compton Unified	12,623	16	20	4	67%
Norwalk-La Mirada Unified	9,981	25	29	4	67%
Bellflower Unified	6,842	28	29	1	4%
Lynwood Unified	7,881	19	20	1	4%

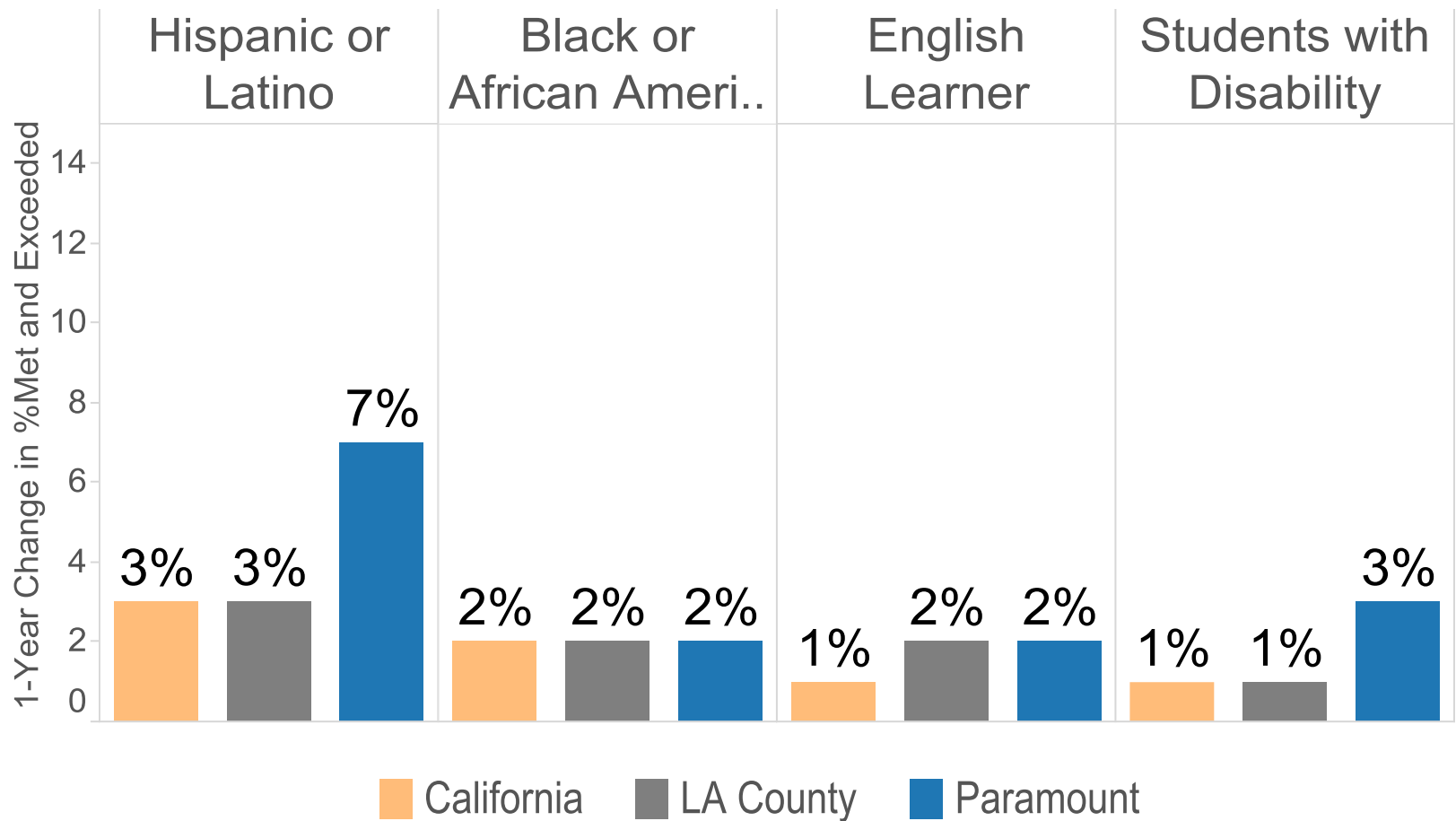
SBAC Math by Grade, Nearby Districts 2016



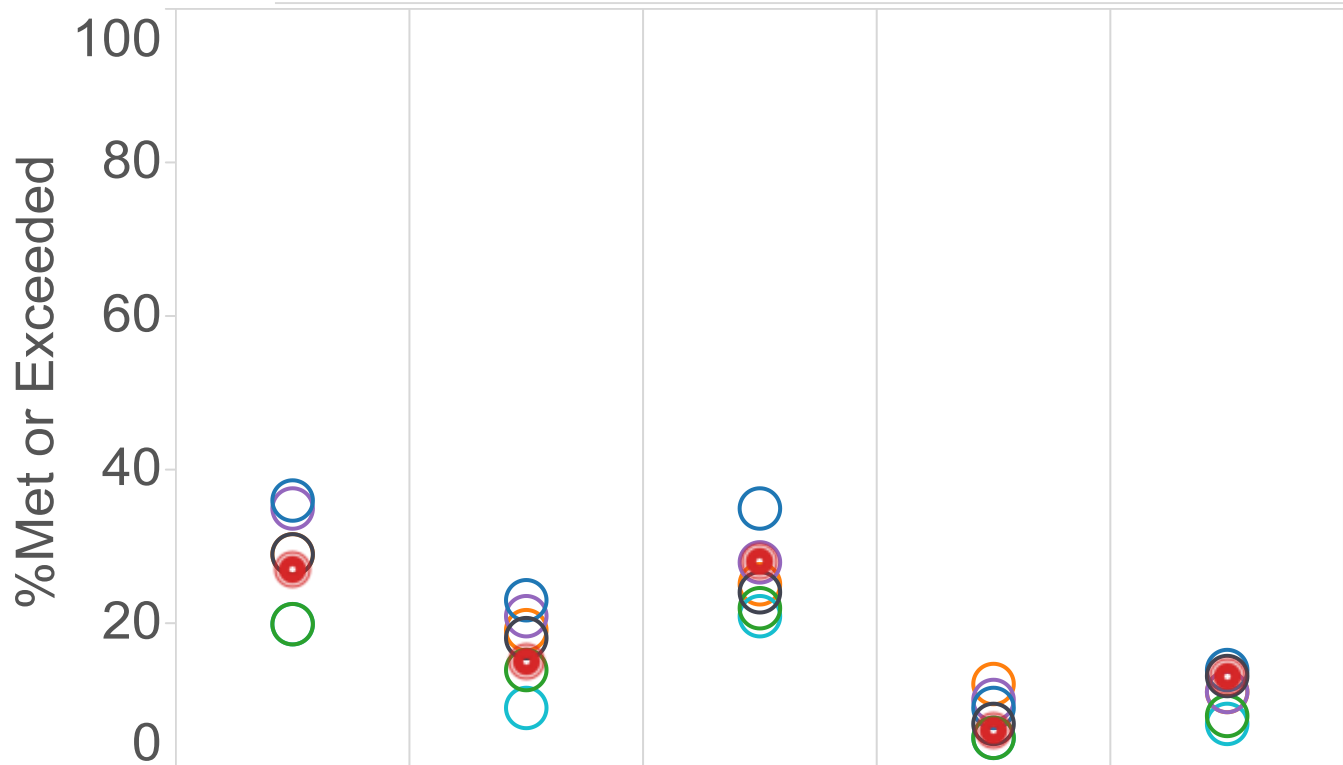
	3 Grade 3	4 Grade 4	5 Grade 5	6 Grade 6	7 Grade 7	8 Grade 8	11 Grade 11	All Students
%Met or Exceeded	43	31	23	21	22	27	23	27
1-year Growth	13	5	9	9	4	3	2	6

- Paramount Unified
- Bellflower Unified
- Compton Unified
- Downey Unified
- Long Beach Unified
- Lynwood Unified
- Norwalk-La Mirada Unified

SBAC Math Subgroup Growth 2015 to 2016



SBAC Math by Subgroup, Nearby Districts 2016



	All Students	Black or African American	Hispanic or Latino	Students with Disability	English Learner
%Met or Exceeded	27	15	28	6	13
1-year Growth	6	2	7	3	2

- Paramount Unified
- Bellflower Unified
- Compton Unified
- Downey Unified
- Long Beach Unified
- Lynwood Unified
- Norwalk-La Mirada Unified

Early Assessment Program

The Early Assessment Program, or EAP, is a California State University (CSU) program that identifies students for college readiness during high school. Students are identified as one of the following:

- **Ready:** Can enroll in college-level ELA/Math courses when they begin CSU or participating CCC.
- **Conditionally Ready:** Can enroll in college-level ELA/Math courses after completion of additional requirements.
- **Not Yet Ready:** Must take placement exams upon college enrollment to determine need for remedial courses.

EAP Before 2014-15

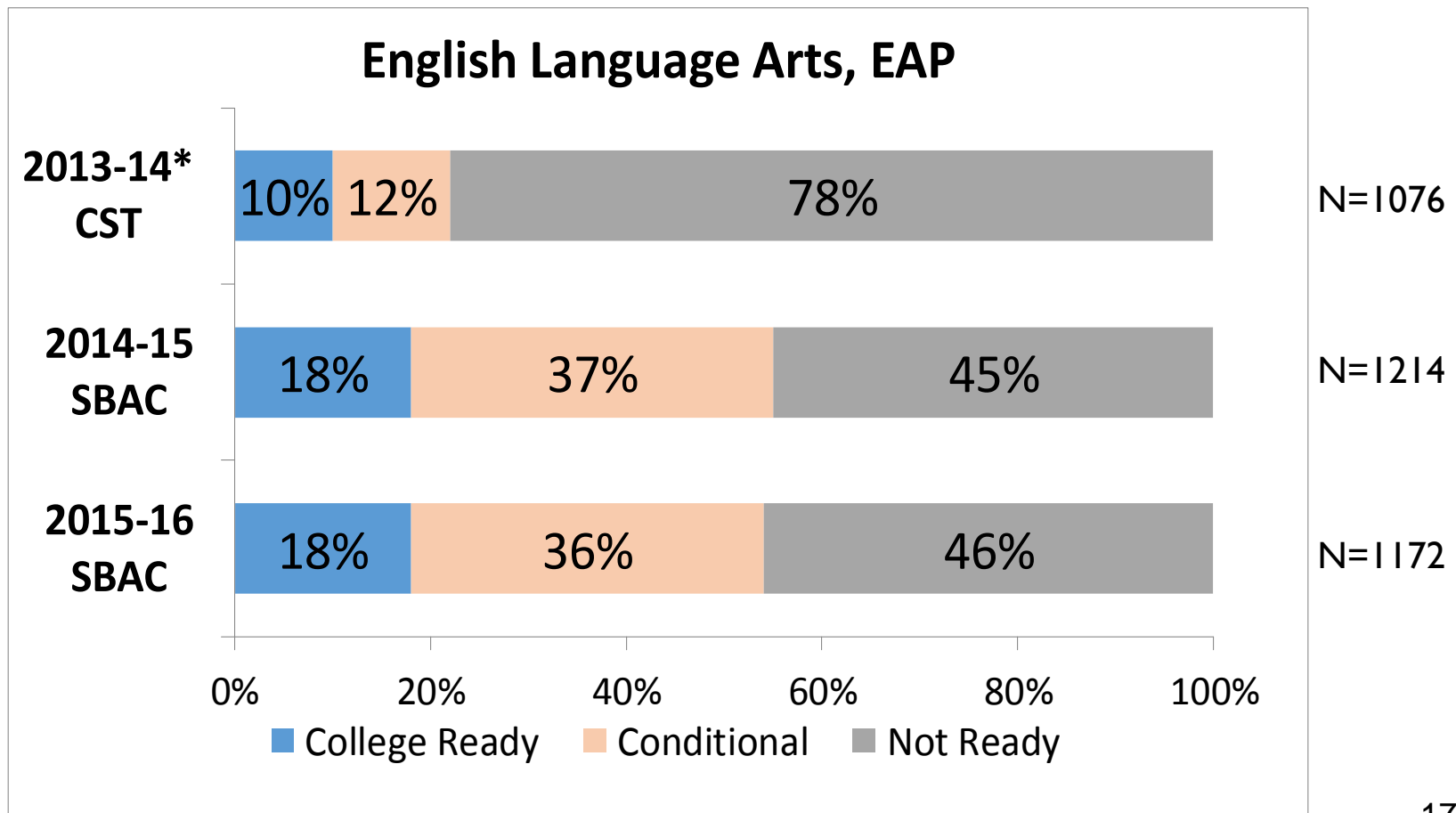
- Prior to 2014-15 EAP was based on the California Standards Test (CST) in ELA and math.
- Students were required to answer 15 additional questions in to participate.
- Offered only to 11th grade students in ELA who opted in.
- Offered only to students who opted in and were enrolled in Algebra 2 or a higher level math course.
- Results were separate from CST results.

EAP Beginning in 2014-15

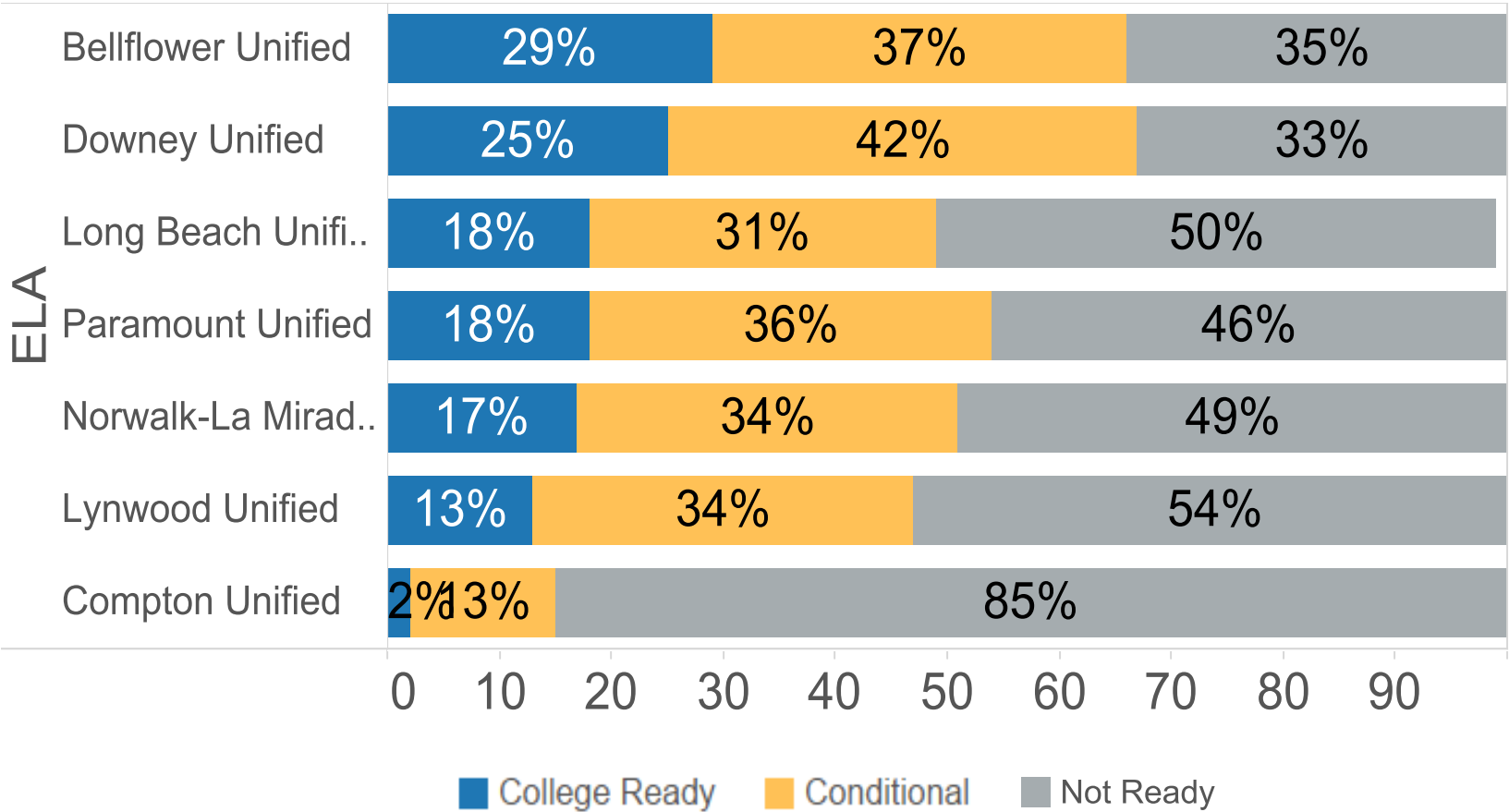
- Since 2014-15, with the introduction of SBAC, *all* students in 11th grade now participate .
- ELA is based on 11th grade SBAC results for ELA.
- Math is based on 11th grade SBAC in math, which assesses content through Algebra 2. *All* students take this test regardless of the math course they are enrolled in.
- SBAC results translate to EAP Identification as follows:
 - **Exceeded Standard** = **College Ready**
 - Met Standard = Conditionally Ready
 - Nearly Met Standard = Not Ready
 - Not Met Standard = Not Ready

Early Assessment Program English Language Arts, 2014-16

Increased rates for students college ready and conditionally ready.

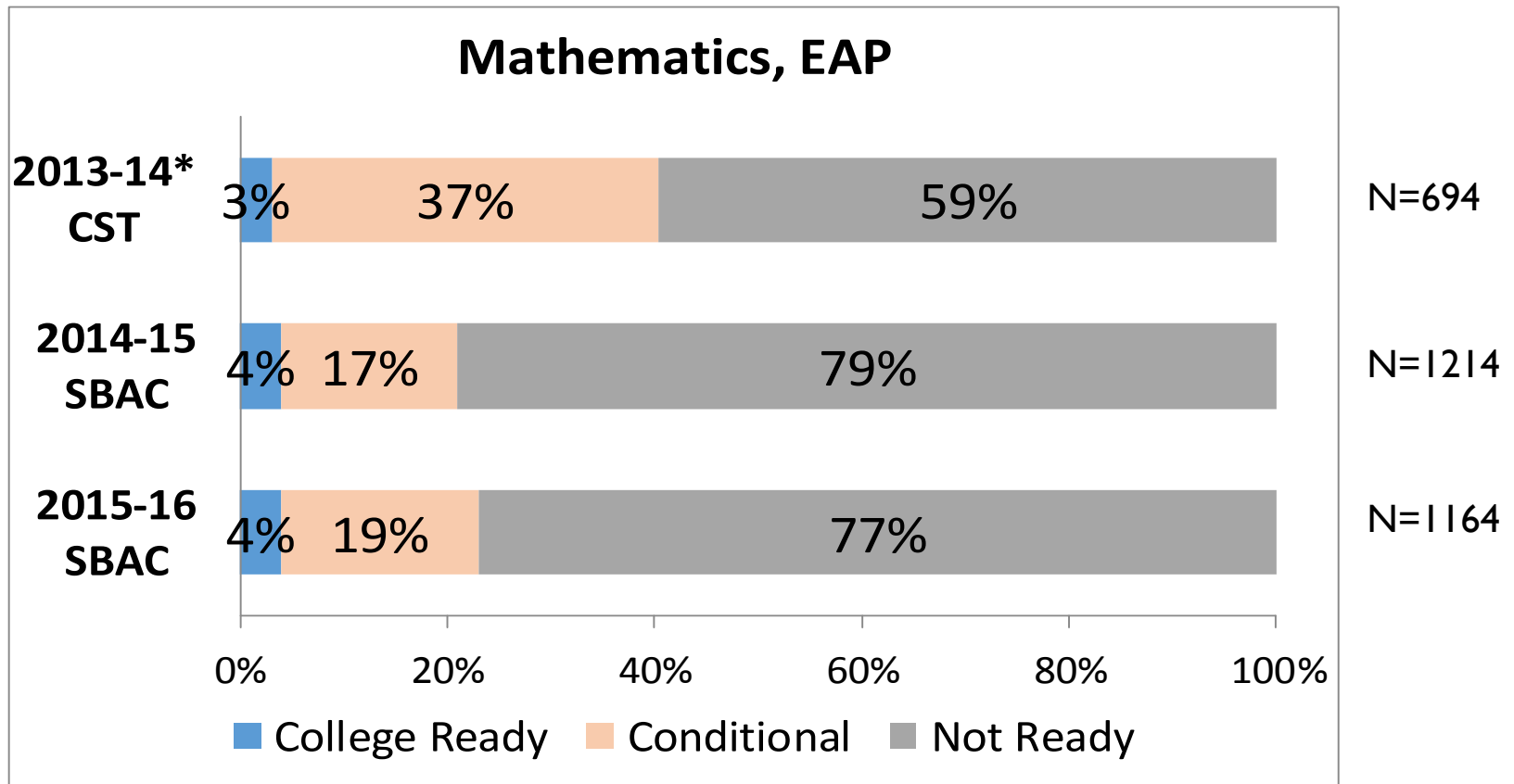


EAP ELA, Nearby Districts 2016

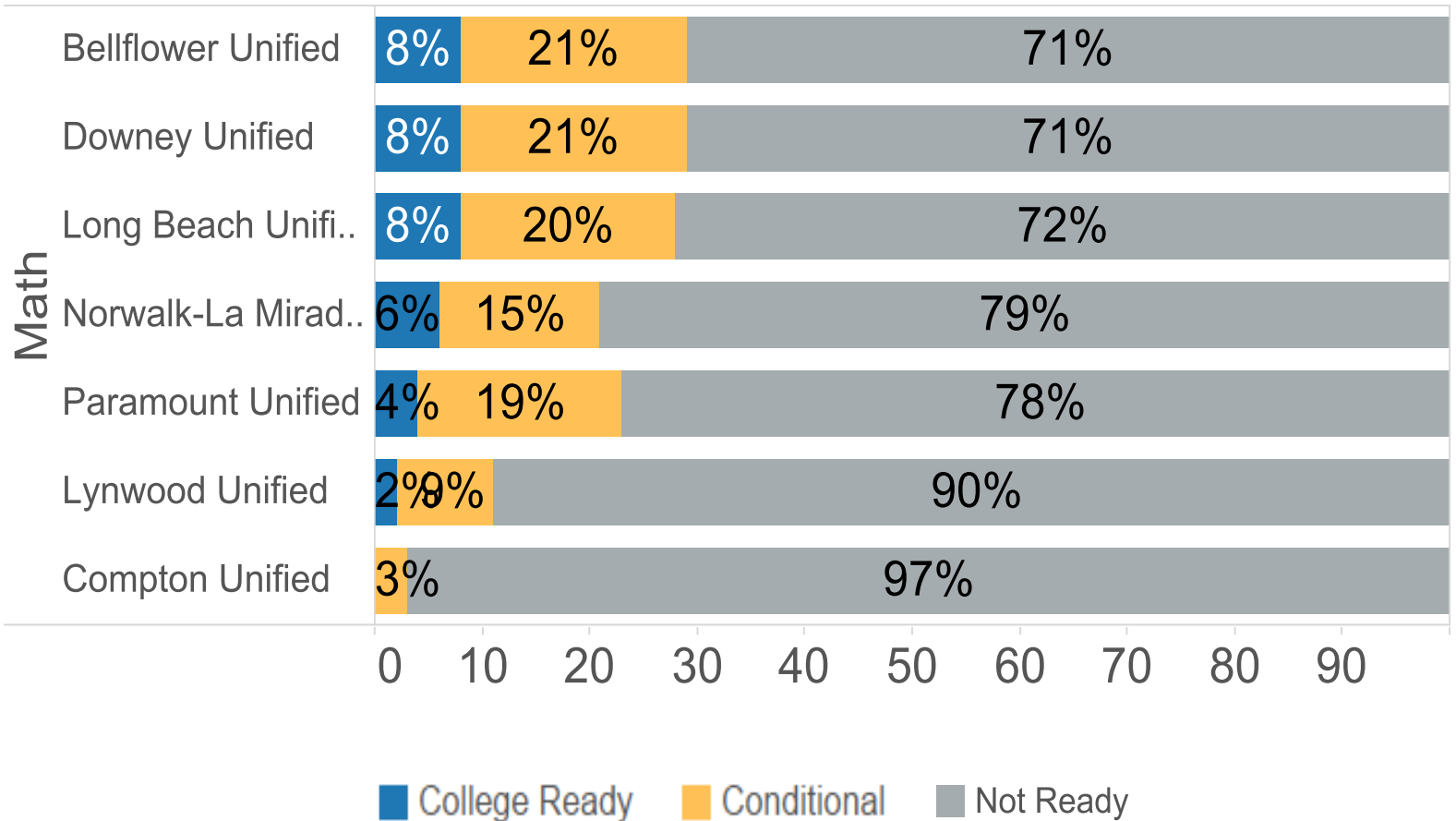


Early Assessment Program Mathematics, 2014-16

Increased participation and representation of all math courses.



EAP Math, Nearby Districts 2016



Overall Trends

- PUSD's improvement was higher than the State and LA County in both ELA and math.
- Only 9 mid-large size unified districts in CA grew more than PUSD in ELA and only 3 grew more in math.
- Hispanic subgroup outperforms 5 of 6 nearby districts in math and 4 of 6 in ELA.
- EAP students Ready and Conditionally Ready in ELA increased substantially as part of the transition to SBAC. More students now participate in the EAP in math as the result of the change in state testing.
- Continued focus on supporting student subgroup achievement, including EL students and African Americans.



Questions?